

### Side Event to 155th Session of FAO Council



#### LAUNCH OF THE JOINT CIHEAM-FAO PUBLICATION MEDITERRA 2016

Managing and Promoting the Mediterranean Resources: Waste Challenges and Innovation for Natural Resources, Food and Knowledge

05 December 2016, FAO Head Quarters, Rome

# MANAGING AND PROMOTING KNOWLEDGE: THE CASE OF THE TUNISIAN SYSTEM FOR AGRICULTURAL RESEARCH AND HIGHER EDUCATION

Mohamed Aziz DARGHOUTH (<a href="mailto:darghouth@iresa.tn">darghouth@iresa.tn</a>) (TUNISIA)







### **IRESA** (Institution for Agricultural Research and Higher Education)

- Supervisory authority on agricultural research and higher education establishments (1991)
  - 11 establishments for Agricultural research
  - 12 establishments for Agricultural Higher Education (Engineer, Veterinarian and bachelors degrees, postgraduate studies)
  - 820 faculties
  - Development & implementation of national strategies of agricultural research and capacity development
  - Mandated for funding, programming, monitoring and evaluating research activities
  - Boosting bilateral and multilateral international cooperation in agricultural research and higher education





- Generation of technologies which have strongly contributed to shape our History and to improve Human welfare particularly during the last century
- One of the major driving forces of developed modern economies and societies
- Knowledge, a critical issue for managing the several challenges facing the Mediterranean region:
  - Case of the Tunisian System for Agricultural Research and Higher Education



- Stage 2 Economy (Efficiency driven) (Global competitiveness Indexes 2011-12, World Economic Forum)
- A great field of progress for the Tunisian economy regarding knowledge management and promotion (Global competitiveness Indexes 2016-17, World Economic Forum):
  - Capacity to retain talents
  - Capacity to attract talents
  - Capacity for innovation
  - Foreign Direct Investment and technology transfer
  - University industry collaboration in R&D





- High unemployment rates of agricultural high education graduates
- Accumulation of knowledge (deliverables of research) not transferred to the socioeconomic sector:
  - Technology and Innovation Transfer Systems
- Conflict between "modern" knowledge and local know-how
- Relationship between Research and Higher education and the socioeconomic stakeholders (profession, industry, services, development sector, civil society and consumers, state):
  - Identification of needs and expectations and transformation into research thematic/programs/projects and research expected deliverables
  - Format of knowledge deliverables (acceptability/applicability)





- Climate changes
- High pressure on limited natural resources (water, soil, ecosystems)
- Small-scale farming sector (75% farms) embarked in a conflict of agricultural model (Green Revolution generic model)

### Need for a new agricultural economy of knowledge

- Adaptation, resilient sustainable efficiency, and gradual transformation of production systems
- Efficient technology and innovation transfer systems







- Solve problems (socioeconomic stakeholders, development sector, state, scientific awareness)
- Know and understand better our universe

### How ?

- Reliable translation needs/expectations into the scientific format
- Relevant scientific approach

## Promoting knowledge: valorising its deliverables (+ human resources/competences)

- Ecosystem for knowledge and innovation promotion
- Value chains (multi-actors, institutional sustainability) for transfer of knowledge
   (e-learning, interactive pedagogy) and technology & innovation



### EFFICIENT SYSTEMS FOR RESEARCH-INNOVATION AND HIGHER EDUCATION-SOCIOECONOMICAL INSERTION OF GRADUATES:

### THE CORE OF THE PROJECT OF STRATEGIC PLAN FOR THE TUNISIAN SARHE

#### **SLOGAN**

Tunisia, New Agriculture of Knowledge

### **CHANGE OF PARADIGM**

Repositioning the Agricultural Research & Higher Education /socioeconomic stakeholders: Alliance groups

### TWO STRATEGIC PILARS

EFFICIENT
RESEARCH & INNOVATION
SYSTEMS

HIGH SOCIOECONOMICAL INSERTION OF GRADUATES

POSITIONNING EFFICIENT ADMINISTRATION

TWO SUPPORT PILARS